

GIFTED AND TALENTED
EDUCATION

YEAR 10 ACEE



Welcome to Year 10 ACEE

NOTES

StAC's Year 10 ACEE Programme design:

- reflects a multi-categorical approach that includes an array of special abilities;
- reflects a bicultural approach that incorporates Māori concepts;
- recognises multicultural values, beliefs, attitudes, and customs;
- recognises both performance and potential;
- acknowledge that gifted and talented students demonstrate exceptionalism in relation to their peers of the same age, culture, or circumstances;
- provides for differentiated educational opportunities for gifted and talented students, including social and emotional support;
- reflects the context and values of StAC and StAC's wider community;
- acknowledges that giftedness is evidenced in all societal groups, regardless of culture, ethnicity, socio-economic status, gender, or disability (learning, physical, or behavioural);
- recognises that a student may be gifted in one or more areas;
- recognises that a student's gifts and talents will emerge at times and in circumstances that are unique to that student;
- is grounded in sound research and theories.

GATE Programme Vision: "StAC Year 10 ACEE students contributing to the creation of a future New Zealand where extraordinary minds do extraordinary things".

EDUCATION INSIDE/OUTSIDE THE CLASSROOM IN ADDITION TO 10 ACEE CLASSES

- 1 *Future Problem Solving with Mrs Dominica Urmson [dur@stac.school.nz]*
- 2 *Linguistics Olympiad*
- 3 *Tournament of Minds*
- 4 *Community Project*
- 5 *2017 Future Transport Competition*
- 6 *Robotics*
- 7 *Coding [Period 3, Tuesday, Term 1]*
- 8 *Mt John Astrophysics Fieldtrip – _____, 2017 (DATE TBC)*
- 9 *Sustainability Council*
- 10 *Model UN Conference – 20-21 March, 2017*
- 11 *Diplomacy Competition – starts March, 2017*
- 12 *Presentation by Fiona Dalzell [PhD Candidate UC] – Philosophy [date TBC]*
- 13 *Philosophy Conference – 10 May, 2017*
- 14 *NZ Model UN Conference – 11-14 July, 2017*
- 15 *Model EU Conference – _____, 2017*
- 16 *10 ACEE Presentation Evening – _____, 2017*
- 17 *University of Canterbury Fieldtrip – November, 2016 (DATE TBC)*

Please note, there may be further EOTC activities that are provided throughout the academic year.

Year 10 ACEE PROGRAMME LEARNING AND ASSESSMENT SCHEDULE - 2017

TERM 1

Wks.	1	2	3	4	5	6	7	8	9	10
Context	Neuroscience (Part 2/1)		Space Science	Robotics/Coding			Community Project: this will include the development of an action plan and 'possible' completion of a Level 2 NCEA assessment			
Assessment	Future Transport Competition/Diplomacy Competition/Model UN									Evaluations

TERM 2

Wks.	1	2	3	4	5	6	7	8	9	10
Context	Philosophy 2		Community Project			GIS/ Community Project				
Assessment	TBC					TBC				

TERM 3

Wks.	1	2	3	4	5	6	7	8		
Context	Political Science: Focus on the EU Harvard Learning Programme				Technology: Evolvocity					
Assessment	TBC				TBC					

TERM 4

Wks.	1	2	3	4	5	6	7	8		
Context	Technology: Evolvocity			Psychology		Neuroscience (Part 2/2)				
Assessment	TBC				TBC					

