

2017 STAR at UC
Distance courses for secondary school students

Extend.



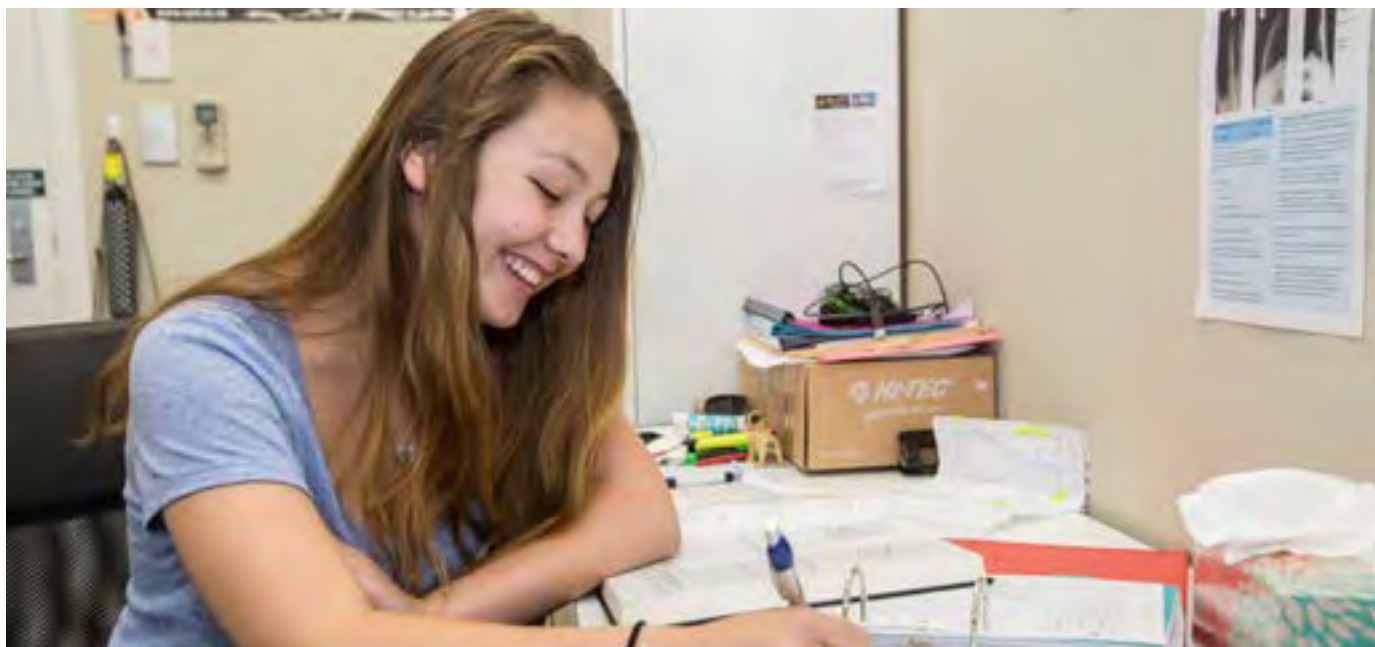
STAR
Distance courses

Cover image:

Rory Collins completed the STAR course PHIL 139 on campus in 2014 and PHIL 110 by distance in 2015, while he was a student at Hagley Community College.

Rory is now studying towards a Bachelor of Arts in English and Philosophy and a Bachelor of Science in Psychology and Statistics at UC.

STAR at UC for secondary school students



The University of Canterbury's STAR Programme is an extension and transition programme for keen and capable secondary school students.

What is the STAR programme?

At the University of Canterbury (UC), secondary school students from anywhere in New Zealand can become STAR students and enrol in first-year degree-level courses while they are in Year 12 or 13.

Once the student achieves University Entrance they can credit courses they have successfully completed towards a relevant degree at UC and usually at other universities too.

In 2016 there were 85 secondary schools that took advantage of the programme at UC.

Why be a part of STAR at UC?

The STAR programme offers high-achieving secondary school students:

- a stimulating challenge while they are studying towards University Entrance
- the chance to make a head start on their tertiary studies
- the confidence that they have what it takes to succeed at university.

Who can enrol?

Secondary school students in New Zealand, including international and adult students, from:

- state schools
- independent or integrated schools
- home schools.

What does a STAR course involve?

Most of the UC courses that are open to STAR students are 15-point courses run over one semester. Most students would have a workload of around eight hours a week on average, which can include reading the online course materials, working on assignments and preparing for and sitting an exam/test.

ECON 199 is a 15-point course run over the whole year and has a workload of around four hours a week on average.

What are the entry criteria?

It is up to schools to identify and approve suitable students, primarily in Years 12 and 13. It is expected that all STAR students will have met the literacy and numeracy requirements of University Entrance. Some courses have further prerequisites or guidelines, see the course information on the STAR Programme website: www.canterbury.ac.nz/star

How to enrol

Enrolment forms are available on the STAR Programme website: www.canterbury.ac.nz/star

For 2017, the application closing dates are:

- for Semester 1 or Whole Year courses — **9 February 2017**
- for Semester 2 courses — **29 June 2017**.

More information

The STAR website has all the programme details a school, student or parent needs to know. For further information please visit: www.canterbury.ac.nz/star

Contact us

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2017 distance courses

Detailed course information can be found on the STAR programme website: www.canterbury.ac.nz/star
The course information is correct as at September 2016 but is subject to change.

Subject	Course Code	Course Title	Points	Semester	Start	Finish	Fees
Classics	CLAS 104	Greek Mythologies	15	S1	20/2/17	25/6/17	\$540
	CLAS 144	Beginners' Latin A	15	S1	20/2/17	25/6/17	\$540
	CLAS 145	Beginners' Latin B	15	S2	17/7/17	19/11/17	\$540
Economics	ECON 199	Introduction to Microeconomics	15	X	20/2/17	25/6/17	\$540
Education	EDUC 101	Learning: People, Politics and Processes	15	SU1 (Jan17)	4/1/17	19/2/17	\$540
	EDUC 102	Child and Adolescent Development	15	S1	20/2/17	25/6/17	\$540
	EDUC 103	Education, Culture and Society	15	S2	17/7/17	19/11/17	\$540
European and European Union Studies	EURA 101	Global Europe	15	S1	20/2/17	25/6/17	\$540
History	HIST 127	American History	15	S2	17/7/17	19/11/17	\$540
Human Services	HSRV 103	Violence in Society	15	S2	17/7/17	19/11/17	\$540
Linguistics	LING 102	Language and Society in New Zealand and Beyond	15	S2	17/7/17	19/11/17	\$540
Māori and Indigenous Studies	MAOR 107	Aotearoa: Introduction to Traditional Māori Society	15	S1	20/2/17	25/6/17	\$540
	MAOR 108	Aotearoa: Introduction to New Zealand Treaty Society	15	S2	17/7/17	19/11/17	\$540
Mathematics	MATH 199	AIMS — Advancing in Mathematical Sciences	30	W	20/2/17	19/11/17	\$0
Media and Communication	COMS 102	Introduction to News and Journalism	15	S2	17/7/17	19/11/17	\$540
Philosophy	PHIL 110	Science: Good, Bad, and Bogus	15	S1	20/2/17	25/6/17	\$540
	PHIL 139	Ethics, Politics and Justice	15	S1	20/2/17	25/6/17	\$540
	PHIL 229	Philosophy of Religion: Rationality, Science, and the God Hypothesis	15	S1	20/2/17	25/6/17	\$540
Political Science and International Relations	POLS 102	Politics: An Introduction	15	S2	17/7/17	19/11/17	\$540
Russian	RUSS 130	Elementary Russian Language A	15	S1	20/2/17	25/6/17	\$540
	RUSS 131	Elementary Russian Language B	15	S2	17/7/17	19/11/17	\$540

S1 = Semester One; S2 = Semester Two; W = Whole Year; SU1(Jan17) = Summer (January 2017 start); X = Non-calendar based

Subject	Course Code	Course Title	Points	Semester	Start	Finish	Fees
Sport Coaching	SPCO 101	Introduction to Sport Coaching	15	S1	20/2/17	25/6/17	\$540
	SPCO 102	Theoretical Foundations of Coaching and Teaching	15	S2	17/7/17	19/11/17	\$540
	SPCO 103	Sport Psychology 1	15	S2	17/7/17	19/11/17	\$540
	SPCO 104	Anatomy and Physiology	15	S2	17/7/17	19/11/17	\$540
	SPCO 105	Social History of Sport and Physical Education	15	S1	20/2/17	25/6/17	\$540
	SPCO 107	Sport Nutrition	15	S1	20/2/17	25/6/17	\$540



‘We get involved to uphold motivation in our brighter academic boys and allow them to get a uni paper under their belts before they start university proper. We find it keeps them motivated and stops the Year 13 drift. They love it and it also impacts positively on other subjects at Level 3. I would thoroughly recommend it to other schools if they have a number of bright students at potential risk of stalling and losing motivation in Year 13.’

Mark Hooper
 Assistant Principal
 Otago Boys' High School, Dunedin

Course examples

Delivery of distance courses

There is no need for distance students from outside the Christchurch area to come to the UC campus for their course. Each distance course has a dedicated course site on *Learn*, UC's online learning management system, with comprehensive resources, usually structured on a week-by-week basis.

Christchurch-based students who are enrolled in a distance course can complete the course online (although they will need to sit any final exams or formal tests on the UC campus).

Alternative exam/test arrangements will be made for students outside the Christchurch area, at a location close to their home.

Examples of STAR distance courses

These are some examples of how courses are delivered:

ECON 199 Introduction to Microeconomics

This course focuses on preparing students for the economics NZQA scholarship examination, while at the same time earning credit for UC's first-year microeconomics course. The course will provide online lectures that mirror the NCEA Level 3 economics curriculum but they are pitched at a higher level and are more in-depth. It is taught by distance over the whole year, so has a lighter weekly workload than other STAR courses we offer. There will be periodic online assessment by way of quizzes to keep students on track, as well as an invigilated term test and final exam.

MATH 199 AIMS — Advancing in Mathematical Sciences

This is a two semester programme covering calculus and linear algebra, for secondary school students who excel in mathematics. It is aligned with our first-year courses MATH 102 in Semester 1 and MATH 103 in

Semester 2. MATH 199 is a kick-start into qualification subjects such as Mathematics and Statistics, Engineering, Physical Sciences, Computer Science, and Financial Engineering. Lectures will be recorded along with short Echo clips of key ideas. Although the primary source for content is online, weekly tutorial classes will be held using Adobe Connect. There will be regular small-stakes assessments to provide feedback and to keep you motivated, and big-stakes tests. Students are encouraged to attend a two-day mid-year workshop at the University of Canterbury, which is followed by UC Open Day.

PHIL 110 Science: Good, Bad, and Bogus

This Philosophy course is a critical thinker's toolkit. It will teach students 20 principles they can use to tell science from pseudo-science, truth from falsehood, logic from rhetoric, sound reasoning from wishful thinking, effective medicine from quackery, and good evidence from lies, fraud and fakery. Videos of all lectures are available online. All assessment is submitted online and consists of weekly assessment tasks and two essays.

Come and take a look

UC Open Day — 13 July 2017

If you are considering studying at UC in 2018 (or beyond), nothing can replace actually setting foot on campus and getting a feel for the learning, social, and living environment here.

Find out more at:
www.canterbury.ac.nz/openday

Campus Tours

An individual or group can easily book online for a campus tour at any time.

Find out more at:
www.canterbury.ac.nz/future-students/campus-tours-and-future-student-events



'I did two STAR courses at school including PHIL 110 by distance. They were a fantastic introduction to tertiary study and made starting uni this year far easier. I've been able to get stuck into some 200-level Philosophy courses which has been great.'

Rory Collins

*Started as a STAR student (PHIL 139 and PHIL 110)
Studying towards a Bachelor of Arts in English and Philosophy and a Bachelor of Science in Psychology and Statistics*

Useful dates for future UC students



Useful 2017 dates — for 2018 study at UC	
May	2018 UC Undergraduate Prospectus and other publications available
May – June	UC Information Evenings by region
13 July	UC Open Day
July	Some special applications for teaching open
15 August	Some UC scholarship applications due
September	2018 UC Guide to Enrolment available
October	Applications for accommodation due
	Special applications close for some Music programmes
	Applications to Enrol open
November	Special applications close for Fine Arts and some Music programmes
11 December	Applications to Enrol due for first-year domestic students

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‘I was offered the opportunity by my school because they thought that it would benefit me. It was good to build my confidence and give me an insight into university study. Doing the STAR course by distance suited me as it meant I didn’t need to travel to attend two lectures a week.’

Lauren Sheat

*Started as a STAR distance student (EDUC 103)
Studying towards a Bachelor of Science in Psychology*

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