FIDES ET PATRIA

St Andrew's College

St Andrew's College

Preparatory School Awards Booklet

Sport (4-8)

Culture (4-8)

Leadership Roles (7-8)

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Rationale

- To encourage students to be involved in school-based activities
- To encourage students to participate and contribute to the life and culture of St Andrew's College
- To encourage students to become supportive, caring, and positive team members

Admin

Students can work towards the following:

Cultural Awards - Arts and Academic Groups

Certificate (Years 4-6 only)
Bronze Badge
Silver Badge
Gold Badge

Sports Awards - Sports teams and Carnivals

Certificate (Years 4-6 only)
Bronze Badge
Silver Badge
Gold Badge

Sports and Cultural points are awarded at the end of or towards the end of each term.

The classroom teacher will keep recording booklets and will sign off all points.

Points are awarded on a term by term basis unless otherwise stated (e.g. per performance)

Sports teams - Coaches and/or managers will email the classroom teacher if a child doesn't meet the requirements for earning points.

Cultural groups and activities - The teacher in charge will email the classroom teacher if a child doesn't meet the requirements for earning points.

All students at Year 7 start with a minimum of 75 for sport and 50 for culture.

Points

	Sport	Cultural
Certificate	75	50
Bronze	125	100
Silver	200	150
Gold	275	200

Badges at St Andrew's College Preparatory School

Students also wear badges for the following leadership roles with the school: (Left Lapel)

- Prefect
- Sacristan
- House Captain
- Road Patrol
- Librarian
- Music Leader

Students may also wear badges (Right Lapel)

- Science Awards
- Speech/Drama
- Ballet
- Pipe Band
- Chapel
- NZ Rep

Sports Points Table

School Sports Teams					
Activity	**Year 4**	**Year 5**	**Year 6**	**Year 7**	**Year 8**
Seasonal School Sports Teams - non training (per term)	5	5	5	5	5
Seasonal School Sports Teams - training (per term)	10	10	10	10	10
School Rep Teams (one off for season)					
1st XI Hockey			5	5	5
1st XV Rugby				5	5
A Netball				5	5
1st XI Football				5	5
A Basketball				5	5
1st XI Cricket				5	5
Tennis Team			5	5	5
Ski Team	5	5	5	5	5
Rep Teams					
ISSA Netball Team (Combined Schools Team), + ISSA swimming, cross country, athletics, skiing teams.	5	5	5	5	5
CPSSA Netball Team or Canterbury Team (Combined Schools Team) rugby, football, hockey, cricket, basketball - when playing associated sport for StAC. CPSSA swimming, athletics, cross country, duathlon, triathlon	5	5	5	5	5
Canterbury Grade/ CPSSA Event Winner / ISSA Event Winner	5	5	5	5	5
School Rep – Teams or events where students are entered by STAC to compete at CPSSA events. These are: aerobics, dance, gymnastics, mountain biking, orienteering, table tennis.	5	5	5	5	5
NZ Representative	10	10	10	10	10

Carnivals					
Activity	**Year 4**	**Year 5**	**Year 6**	**Year 7**	**Year 8**
School Carnivals					
Swimming Participation	5	5	5	5	5
Athletics Participation	5	5	5	5	5
Cross Country Participation	5	5	5	5	5
1st Overall Age Group Champion/Tennis Champion	5	5	5	5	5
Tennis Tournament - Singles	5	5	5	5	5
Tennis Tournament - Doubles	5	5	5	5	5

Criteria for Awarding Sports Points

Team	*Criteria*
Non Training Team	Touch Rugby Summer Hockey Athletics (Training but not competing) Summer Netball Tennis Coaching Water Polo 80% attendance at training and games for 1 term.
Training Sports Team *in the case where StAC offers a sport but not a team for a particular age group a students may still be eligible to receive points for playing that sport for a club	Rugby Hockey Soccer Netball Basketball Cricket Football 80% attendance at training and games for 1 term.
School Rep Teams	1st XI Hockey 1st XV Rugby A Netball 1st XI Football A Basketball 1st XI Cricket Tennis Team Ski Team Other team where students are entered by STAC to compete at CPSSA events. These are: Aerobics and dance, gymnastics, mountain biking and orienteering, table tennis, trampolining
School Carnival Participation	Swimming Athletics Cross Country Tennis Singles and Doubles Participation in event including all compulsory events for swimming and athletics.
1St Overall Age Group Champion	Overall age group champion - collation of points for all entered events for swimming and athletics. 1st place getter for cross country, tennis singles and doubles
ISSA Team	Selection for and participation in ISSA events - athletics, cross country, swimming, skiing and ISSA combined schools netball team.
CPSSA Team **Canterbury Rep Teams**	Selection for and participation in CPSSA events - athletics, cross country, swimming, duathlon, triathlon. Selection for and participation in Canterbury combined schools Sports Teams - rugby, netball, football, hockey, basketball, cricket. (when playing associated sport for StAC)
Canterbury Grade Winner/ CPSSA / ISSA Event Winner	Ist place in an event or race at an ISSA or CPSSA event (athletics, cross country, swimming, duathlon, triathlon, skiing) Sports team grade winner.
Coaching a Team	Regular coaching of a prep sports team
Umpiring/ Refereeing	Regular refereeing of a prep sports team

Cultural Points Table

Music Groups					
Activity	**Year 4**	**Year 5**	**Year 6**	**Year 7**	**Year 8**
Participation and Performance for the term unless otherwise stated: (e.g. festivals, marimba, school performances)					
Senior Choir /Junior Choir	5	5	5	5	5
Kapa Haka (per performance)	5	5	5	5	5
Chapel Choir			5	5	5
Ensembles (Prep School)	5	5	5	5	5
College Music Groups	5	5	5	5	5
Chamber (Prep School)	5	5	5	5	5
Music Festival - Special Groups	10	10	10	10	10
High School Production Orchestra	10	10	10	10	10
Music Performance Evenings – (per evening)	5	5	5	5	5
Solo Assembly Performance	5	5	5	5	5
Pipe Band (includes performances)	10	10	10	10	10
Performing member of A band	10	10	10	10	10

Dance and Drama					
Activity	**Year 4**	**Year 5**	**Year 6**	**Year 7**	**Year 8**
Major Production - general participation				5	5
Writers				5	5
Orchestra for the production				5	5
Leads				5	5
Backstage Crew				5	5
Major Ballet Production	5	5	5	5	5
Ballet/Speech & Drama exams when entered by the school	5	5	5	5	5

School Academic Rep Teams					
Activity	**Year 4**	**Year 5**	**Year 6**	**Year 7**	**Year 8**
Chess	5	5	5	5	5
Cantamaths				5	5
Literacy Quiz				5	5
Rotary Speech	5	5	5	5	5
1st Placing in above competitions	5	5	5	5	5
Future Problem Solving				5	5
Other					
Sunday Chapel Attendance (per term)	5	5	5	5	5

20/40 hr Famine	5	5	5	5	5
Lunchtime Mandarin	5	5	5	5	5

Criteria for Awarding Cultural Points

Team	*Criteria*
Music Groups	
Senior Choir	80% attendance at practices and performances including those outside of standard school hours
Kapa Haka (Prep School) - performance	
Kapa Haka (High School) – lunchtime attendance	
Chapel Choir	
Ensemble (Prep School)	
Chamber (Prep School)	
High School Music Groups	
High School Production Orchestra	
Music Festival Special Groups	
Music Performance Evenings	Participation
Solo Assembly Performance	Performance at full Preparatory School Assembly
Major Production	
Lead Role	80% attendance at practices and performances including those outside of standard school hours
Writers	
Orchestra	
Backstage Crew	
General Participation	
Other Cultural and Academic School Rep Teams	
Pipe Band	80% attendance at practices and performances including those outside of standard school hours. Member of A, B or C band.
Ballet Academy Production	80% attendance at practices and performances including those outside of standard school hours.
Chess	Team selection to represent STAC
Cantamaths	
Lit Quiz	
Rotary Speech	
Future Problem Solving	

Robotics	

Leadership Roles at St Andrew's College

Rationale:

Leadership is…

We believe students should be given the opportunity to experience leadership….

- Prefect
- Sacristan
- Road Patrol
- House Captain
- Librarian
- Arts Leaders

Job Description: Prefect

Responsible to:

Mr Farmer

Tasks:

- Wet Lunch duty
- Some lunch activities in the Junior Department
- Open Day tour guides
- LEAP Programme with Middle Syndicate (Optional – also available to other Year 8's)
- Representatives of StAC in outside/visiting situations
- Community Charity – Two activities during the year (one mufti day only)
- Whole college activities (senior prefects)
- Help run assemblies/chapel services

Key skills and attitudes:

- Trustworthy
- Good communication skills
- Motivated
- Responsible
- Able to motivate and influence others

Expected outcomes:

- To encourage and facilitate appropriate behaviour and activity during wet lunch times
- To encourage mediation for and between students (StAC training)
- To communicate and showcase the college to visitors during promotional occasions
- To promote community mindfulness through organising charity events
- To have a visible role in the school as a promoter of expected attitudes and behaviours
- To experience and practise leadership
- To encourage leadership aspirations

Job Description: Sacristan

Responsible to:

Mrs Fenton

Tasks:

- Assist the Chaplain to set up the powerpoint and sound system.
- Clear the central area and set up seating for Staff Members.
- Make sure there is a chair by the computer and for Mr Lawerence.
- Check with the Chaplain what else needs done.
- Quickly go downstairs and set up furniture (as above)
- Come back upstairs ready to start.
- Between the 9.00 and 9.10 one person will assist the Chaplain with taking the technical equipment downstairs. The other person will neatly put the chairs back where they came from.
- One person to stay and work the powerpoint (if needed) for the Junior Chapel. If you are not needed make your way back to class.
- To be on duty for one or more of the three Sunday Chapels throughout the year.

Key skills and attitudes:

- Is polite and reliable
- Able to assist in setting up some technical equipment
- Willing to read to a large group
- Adaptable
- Enthusiastic

Expected outcomes:

- To uphold the Character and Values of St Andrews College through the modelling of Christian Service to Chapel.
- To assist the Chaplain in the smooth running of Tuesday Chapels and also Sunday Chapels throughout the year.

Job Description: House Captain

Responsible to:

Mr Shaw (B)

Tasks:

- Lunchtime fitness sessions, for example:
  Four square
  Padder Tennis
  Elastics
- Athletics Day – House Support
- Inter-house singing:
- Points for sports leadership
- Inter-house sport competitions (1 a term)
- Distribute Sports Equipment for Senior Syndicate use during lunchtimes

Key skills and attitudes:

- Enthusiastic
- Organised
- Responsible
- Reliable
- Motivated
- Recognised Sports Achievement/Ability
- Inclusive

Expected outcomes:

- To foster a sense of house spirit
- To encourage house pride
- To encourage student involvement
- To establish identity and 'StAC Spirit'

Job Description: Road Patrol

Responsible to:

Mrs Neill

Tasks:

- Turn up on time to road patrol duty
- Organise cover when unable to attend
- Assist Mrs Neill with set up of road patrol equipment
- Assist running of school road patrol as a team member
- Undertake 2 duties per week (preferable 1 morning and 1 afternoon)

Key skills and attitudes:

- Punctual and reliable
- Responsible
- Comfortable about and confident in making decisions
- Honest and hardworking
- Able to concentrate well

Expected outcomes:

- Safe running of school patrol crossing
- Students are able to cross safely during patrol operation times
- Sets a good example to the community

Job Description: Student Librarian

Responsible to:

Mrs Kennedy and Mrs Townsend

Tasks:

- Shelve books
- Tidy shelves and ensure display shelves are full
- Issue books to library users
- Assist library users with OPAC (inquiry) and ICT
- Assist library users with inquiries and location of books
- Promote and review books as requested
- Tidy all areas of the library including furniture
- To encourage the love of books!

Hours of work:

One lunch time per week (or as per library roster) from 12:50 – 1:30

Key skills and attitudes:

- Punctual
- Approachable with a friendly manner
- Sound alphabetical and numerical knowledge
- Initiative
- Excellent communication skills
- Careful and thorough
- Confident with ICT
- Hardworking
- Love books and reading

Expected outcomes:

- To ensure the library is comfortable, tidy and easy for borrowers to use
- To ensure borrowers use the library effectively and in a way that meets their needs
- To ensure the issue of books is completed for all borrowers promptly and smoothly
- To promote the love of books and reading to all borrowers