

# TRANSITION

## YEAR 13



### *Welcome to Level 3 Transition*

***Class Purpose: "Learning skills required to successfully enter the working world"***

Description: Transition is a vocational learning programme where students learn and further develop the skills required to successfully enter the working world and/or tertiary study.

## FIELD TRIPS & EXCURSIONS

1. There are two outdoor education field trips included in the Year 13 Transition calendar. More information will be provided in your learning and assessment schedule.
2. Field Trip (1) → 30<sup>th</sup> March – 1<sup>st</sup> April, 2016 (Week 10) – sea kayaking, Okains Bay, Banks Peninsula
3. Field Trip (2) → August/September - snowcraft (dates tbc)

## ASSESSMENT POLICY AND PROCEDURES

### 1. Attendance

You are expected to attend every class with the correct equipment.

### 2. Authenticity:

Assessment work that is completed must be your own work. You will be expected to sign an authenticity declaration.

### 3. Late work

DUE DATE means just that! Late work will not be accepted for assessment unless exceptional circumstances exist and your teacher has granted an extension before the due date.

### 4. Reassessment Opportunities

The reassessment criteria will be discussed with students prior to assessments during the year.

Your learning and assessment schedule will be available from the 2<sup>nd</sup> February, 2016 in hard copy and will also be available on Moodle.

Any queries or concerns please contact Ms Ellen Hampson either in her classroom, SC107, or email [eha@stac.school.nz](mailto:eha@stac.school.nz)

We hope you have an enjoyable year studying Transition!

## **Notes**

1. For a part-IEP [Individual Education Plan] please organize a meeting with Ms Hampson.
2. There are opportunities for work placements and work-site visits on a demand-basis. Please organize a meeting with Ms Hampson to discuss details.

COURSE OVERVIEW

Unit Standard	Assessment Mode	Unit Standard Description	Number of credits
US 439	Internal	Demonstrate overnight expedition skills in a mountain environment.	8
US 19430	Internal	Demonstrate knowledge of and maintain equipment used for sea kayaking.	2
US 24663	Internal	Demonstrate leadership while participating in an adventure based learning programme.	3
US 455	Internal	Develop a personal and professional philosophy for the outdoors.	1
US 27563	Internal	Describe teams and team leadership.	4
US 12360	Internal	Describe and explain emerging patterns of work.	3
US 19428	Internal	Prepare for sea kayaking and demonstrate sea kayaking skills in sheltered sea conditions.	10
US 4251	Internal	Plan a career pathway.	2
US 28126	Internal	World Geography	5
	<i>Assessment in Progress</i>		
	<i>Assessment Complete</i>		
			TOTAL: 38

## 13TRAN LEARNING AND ASSESSMENT SCHEDULE

### TERM 1

Wk	1	2	3	4	5	6	7	8	9	10	11
Context	Intro	Career Pathways		Philosophy for Outdoors			World Geography		OE Fieldtrip sea kayaking		
Assessment	US4251		US455			US28126		US19428/US19430			Projected Total Credits n= 20

### TERM 2

Wk	1	2	3	4	5	6	7	8	9	10	
Context	Leadership				Teams and Team Leadership			Visit to Burnham			
Assessment	US24663				US27563			Projected Total Credits n= 7			

### TERM 3

Wk	1	2	3	4	5	6	7	8		
Context	Emerging Patterns of Work				OE Fieldtrip - Snowcraft					
Assessment	US12360				US439				Projected Total Credits n= 11	

### TERM 4

Wk	1	2	3	4	5	6	7	8	
Context	<b>Time for resubmissions/work placements/work site visits/study for NCEA exams</b>								
Assessment									

